Taking Sigmund Freud's theories as a point of departure, Jean-Michel Rabaté's book explores the intriguing ties between psychoanalysis and literature.

Freud’s central theories explained in the context of modern therapy. Often overlooked because he is so easy to mock, ridicule, or just plain misunderstand, Freud introduced many techniques for clinical practice that are still widely employed today. Yet surprisingly, there has never been a clinical introduction to Freud's work that might be of use to students and professionals in their everyday lives and careers. Until now. Bruce Fink, who is his generation's most respected translator of Lacan's work and a profound interpreter of Freud's, has written the definitive clinical introduction to Freud. This book presents Freud in an eminently usable way, providing readers with a plethora of examples from everyday life and clinical practice illustrating the insightfulness and continued applicability of Freud's ideas. The overriding focus is on techniques Freud developed for going directly toward the unconscious, illustrating how we can employ them today and perhaps even improve on them. Fink also lays out many of Freud's fundamental concepts—such as repression, isolation, displacement, anxiety, affect, free association, repetition, obsession, and wish-fulfillment—and situates them in highly applicable clinical contexts. The emphasis throughout is on the myriad techniques developed by Freud that clinicians of all backgrounds and orientations can draw upon to put in their therapy toolbox, whether or not they identify as "Freudians." With references ranging from Star Trek and the Moody Blues to hard drives and unicorns, Bruce Fink's elegant writing brings Freud into sharp focus for clinicians of all backgrounds. To readers who ask with an open mind "Does this approach allow me to see anything that I had not seen before in my clinical work?" this book will offer many new insights.

Accompanying CD-ROM includes catalog of Freud's library including descriptions of titles, ownership signatures, dedications, and marginalia, with illustrations in JPEG format.

An extraordinary collection of thematically linked essays, including THE UNCANNY, SCREEN MEMORIES and FAMILY ROMANCES. Leonardo da Vinci fascinated Freud primarily because he was keen to know why his personality was so incomprehensible to his contemporaries. In this probing biographical essay he deconstructs both da Vinci’s character and the nature of his genius. As ever, many of his exploratory avenues lead to the subject’s sexuality - why did da Vinci depict the naked human body the way he did? What of his tendency to surround himself with handsome young boys that he took on as his pupils? Intriguing, thought-provoking and often contentious, this volume contains some of Freud's best writing.

Introduction to Key Concepts and Evolutions in Psychoanalysis offers an accessible starting point to understanding psychoanalysis by focusing on seven key psychoanalytic models and their creators and how the field has evolved over time from Sigmund Freud’s original ideas. The book is based on the premise that Freud started a conversation over 100 years ago that continues to this day: who are we, why do we suffer so,
and how can others help? Alexis A. Johnson seeks to make the invariably complex and sometimes contradictory terms and concepts of psychoanalysis more accessible for those being introduced to psychoanalysis for the first time, integrating them into a cohesive narrative, whilst using a broadly developmental perspective. Each model is given space and context, matched with relevant case studies drawn from the author’s own clinical practice. Written in an approachable, jargon-free style, this book brings to life the creators of the models using case studies to illustrate the ‘healing maps’ and models they have developed. The author methodically adds layer upon layer of increasingly challenging insights: Which model is useful or appropriate, and when and how exactly is it useful as part of the healing paradigm? Rather than aligning with any one model, Johnson makes the case that drawing upon aspects of all of these sometimes-competing ideas at various times is important and healthy. Introduction to Key Concepts and Evolutions in Psychoanalysis will appeal to undergraduate students of psychology encountering psychoanalysis for the first time, as well as trainees in psychoanalysis and those working across other branches of the mental health profession wishing to understand and drawn upon fundamental psychoanalytic ideas.

A General Introduction to Psychoanalysis: 28 Introductory Lectures on Psycho-Analysis by Prof. Sigmund Freud. These twenty-eight lectures to laymen are elementary and almost conversational. Freud sets forth with a frankness almost startling the difficulties and limitations of psychoanalysis, and also describes its main methods and results as only a master and originator of a new school of thought can do. These discourses are at the same time simple and almost confidential, and they trace and sum up the results of thirty years of devoted and painstaking research. While they are not at all controversial, we incidentally see in a clearer light the distinctions between the master and some of his distinguished pupils. A text like this is the most opportune and will naturally more or less supersede all other introductions to the general subject of psychoanalysis. It presents the author in a new light, as an effective and successful popularizer, and is certain to be welcomed not only by the large and growing number of students of psychoanalysis in this country but by the yet larger number of those who wish to begin its study here and elsewhere.

Introduction to Psychoanalysis is a set of lectures given by Sigmund Freud 1915-17, which became the most popular and widely translated of his works. The 28 lectures offered an elementary stock-taking of his views of the unconscious, dreams, and the theory of neuroses at the time of writing, as well as offering some new technical material to the more advanced reader. In these three-part Introductory Lectures, by beginning with a discussion of Freudian slips in the first part, moving on to dreams in the second, and only tackling the neuroses in the third, Freud succeeded in presenting his ideas as firmly grounded in the common-sense world of everyday experience. Freud built his complete method of psycho-analysis around his dream theories. In the book Dream Psychology: Psychoanalysis for Beginners Freud explains the buried meanings inside dreams, particularly the drive and the connection between the unconscious and conscious, blocked sexual cravings, and the significance of dreams to our overall well-being. Sigmund Freud (1856-1939) was an Austrian neurologist and the father of psychoanalysis, a clinical method for treating psychopathology through dialogue between a patient and a psychoanalyst. In creating psychoanalysis, Freud developed therapeutic techniques such as the use of free association and discovered transference, establishing its central role in the analytic process. Freud's redefinition of sexuality to include its infantile forms led him to formulate the Oedipus complex as the central tenet of psychoanalytical theory. His analysis of dreams as wish-fulfillments provided him with models for the clinical analysis of symptom formation and the mechanisms of repression as well as for elaboration of his theory of the unconscious.

Freud's early lectures on psychoanalysis treat such topics as dreams, occultism, anxiety, femininity, and instinct.

The need for a concise, comprehensive guide to the main principles and practice of psychoanalysis and psychoanalytic psychotherapy has become pressing as the psychoanalytic movement has expanded and diversified. An introductory text suitable for a wide range of courses, this lively, widely referenced account presents the core features of contemporary psychoanalytic theory and practice in an easily assimilated, but thought-provoking manner. Illustrated throughout with clinical examples, it provides an up-to-date source of reference for a wider range of mental health professionals as well as those training in psychoanalysis, psychotherapy or counselling.

"Understanding Psychoanalysis" presents a broad introduction to the key concepts and developments in psychoanalysis and its impact on modern thought. Charting pivotal moments in the theorization and reception of psychoanalysis, the book provides a comprehensive account of the concerns and development of
Freud's work, as well as his most prominent successors, Melanie Klein and Jacques Lacan. The work of these leading psychoanalytic theorists has greatly influenced thinking across other disciplines, notably feminism, film studies, poststructuralism, social and cultural theory, the philosophy of science and the emerging discipline of neuropsychoanalysis. Analysing this engagement with other disciplines and their key theorists, "Understanding Psychoanalysis" argues for a reconsideration of psychoanalysis as a resource for philosophy, science, and cultural studies.

This fascinating book offers an in-depth exploration of the gradual development of the concept of identification as it has evolved in the Freudian tradition of psychoanalysis. Featuring a detailed review of the key Freudian texts, referencing them in their original German, this volume demonstrates how psychoanalysis sheds light on the richness and complexity of the identification process in human psychology, at both the individual and collective levels. The author closely follows the various reformulations of the theory - undertaken by Freud in the course of three different periods - and contextualises them within her clinical experience with various pathologies and her observations of the development of individuals, revealing throughout the great extent to which this fundamental process is unconscious. Providing a critical examination of a fundamental Freudian concept, this volume is not only a teaching manual serving specifically to train psychoanalysts and psychotherapists but is also an important read for anyone interested in human sciences, philosophy and the history of psychoanalysis.

This volume is a primer on Freudian psychoanalytical dream interpretation.

This is a book that grew out of the many practical "how-to" questions that the author's psychotherapy students have asked him over the years. It is neither an evidence-based compendium nor an attempt to summarize general practice or the viewpoints of others, but rather a handbook of practical answers to many of the questions that may puzzle students of psychotherapy and psychoanalysis. Some of the short chapters include: How to choose a personal psychoanalyst. How to do an initial interview. How to listen to a patient. How to recognize and understand self-states, multiple identities, true and false selves, etc. How to tell what the transference is. How to deal with the sadomasochistic transference. How to understand the need for recognition. How to think about analytic process. How to practice holistic healing. How to refer a patient for medication. How to get paid for your work. How to manage vacations, weekends, illnesses, no-shows and other disturbances of continuity.

A General Introduction to Psychoanalysis Introductory Lectures on Psycho-Analysis Sigmund Freud
Translated by G. Stanley Hall These twenty-eight lectures to laymen are elementary and almost conversational. Freud sets forth with a frankness almost startling the difficulties and limitations of psychoanalysis, and also describes its main methods and results as only a master and originator of a new school of thought can do. These discourses are at the same time simple and almost confidential, and they trace and sum up the results of thirty years of devoted and painstaking research. While they are not at all controversial, we incidentally see in a clearer light the distinctions between the master and some of his distinguished pupils. Part 1 -- The Psychology of Errors First Lecture Introduction Second Lecture The Psychology of Errors Third Lecture The Psychology of Errors -- ( Continued ) Fourth Lecture The Psychology of Errors -- ( Conclusion ) Part 2 -- The Dream Fifth Lecture -- Difficulties and Preliminary Approach Sixth Lecture -- Hypothesis and Technique of Interpretation Seventh Lecture -- Manifest Dream Content and Latent Dream Thought Eighth Lecture -- Dreams of Childhood Ninth Lecture -- The Dream Censor Tenth Lecture -- Symbolism in the Dream Eleventh Lecture -- The Dream-Work Twelfth Lecture -- Analysis of Sample Dreams Thirteenth Lecture -- Archaic Remnants and Infantilism in the Dream Fourteenth Lecture -- Wish Fulfillment Fifteenth Lecture -- Doubtful Points and Criticism Part 3 -- General Theory of the Neuroses Sixteenth Lecture -- Psychoanalysis and Psychiatry Seventeenth Lecture -- The Meaning of the Symptoms Eighteenth Lecture -- Traumatic Fixation -- The Unconscious Nineteenth Lecture -- Resistance and Suppression Twentieth Lecture -- The Sexual Life of Man Twenty-First Lecture -- Development of the Libido and Sexual Organizations Twenty-Second Lecture -- Theories of Development and Regression -- Etiology Twenty-Third Lecture -- The Development of the Symptoms Twenty-Fourth Lecture -- Ordinary Nervousness Twenty-Fifth Lecture -- Fear and Anxiety Twenty-Sixth Lecture -- The Libido Theory and Narcism Twenty-Seventh Lecture -- Transference Twenty-Eighth Lecture -- Analytical Therapy

This book is designed to meet the needs of students who seek, in one volume, a text which places emphasis upon core concepts and clinical material, but which at the same time reflects the range of applications in
This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Introduction to Psychoanalysis (1916-1917) Introduction to Psychoanalysis or Introductory Lectures on Psycho-Analysis (German: Vorlesungen zur Einführung in die Psychoanalyse) is a set of lectures given by Sigmund Freud, the founder of psychoanalysis, in 1915-1917 (published 1916-1917). The 28 lectures offer an elementary stock-taking of his views of the unconscious, dreams, and the theory of neuroses at the time of writing, as well as offering some new technical material to the more advanced reader. The lectures became the most popular and widely translated of his works. However, some of the positions outlined in Introduction to Psychoanalysis would subsequently be altered or revised in Freud's later work and in 1932 he offered a second set of seven lectures numbered from 29-35 - New Introductory Lectures on Psychoanalysis - as complement (though these were never read aloud and featured a different, sometimes more polemical style of presentation.)

In his three-part Introductory Lectures, by beginning with a discussion of Freudian slips in the first part, moving on to dreams in the second, and only tackling the neuroses in the third, Freud succeeded in presenting his ideas as firmly grounded in the common-sense world of everyday experience. Making full use of the lecture-form, Freud was able to engage in a lively polemic with his audience, constantly engaging the reader/listener in a discussion, so as to take on their views and deal with their possible objections. The work allows the reader acquainted with the concepts of Freud to trace the logic of his arguments afresh and follow his conclusions, backed as they were with examples from life and from clinical practice. But Freud also identified elements of his theory requiring further elaboration, as well as bringing in new material, for example on symbolism and primal fantasies, taking up with the latter a train of thought he would continue in his re-working of The Wolfman. In the New Introductory Lectures, those on dreams and anxiety/instinctual life offered clear accounts of Freud's latest thinking, while the role of the Superego received an update in lecture 31. More popular treatments of occultism, psychoanalytic applications and its status as a science helped complete the volume. Appraisals Karl Abraham considered the lectures elementary in the best sense, for presenting the core elements of psychoanalysis in an accessible way. G. Stanley Hall in his preface to the 1920 American translation wrote: These twenty-eight lectures to laymen are elementary and almost conversational. Freud sets forth with a frankness almost startling the difficulties and limitations of psychoanalysis, and also describes its main methods and results as only a master and originator of a new school of thought can do. These discourses are at the same time simple and almost confident, and they trace and sum up the results of thirty years of devoted and painstaking research. While they are not at all controversial, we incidentally see in a clearer light the distinctions between the master and some of his distinguished pupils. Freud himself was typically self-deprecating about the finished work, describing it privately as "coarse work, intended for the multitude".

The first in-depth look at how postwar thinkers in Egypt mapped the intersections between Islamic discourses and psychoanalytic thought. In 1945, psychologist Yusuf Murad introduced an Arabic term borrowed from the medieval Sufi philosopher and mystic Ibn 'Arabi—al-la-shu'ur—as a translation for Sigmund Freud’s concept of the unconscious. By the late 1950s, Freud’s Interpretation of Dreams had been translated into Arabic for an eager Egyptian public. In The Arabic Freud, Omnia El Shakry challenges the notion of a strict divide between psychoanalysis and Islam by tracing how postwar thinkers in Egypt blended psychoanalytic theories with concepts from classical Islamic thought in a creative encounter of ethical engagement. Drawing on scholarly writings as well as popular literature on self-healing, El Shakry provides the first in-depth examination of psychoanalysis in Egypt and reveals how a new science of psychology—or "science of the soul," as it came to be called—was inextricably linked to Islam and mysticism. She explores how Freudian ideas of the unconscious were crucial to the formation of modern discourses of subjectivity in areas as diverse as psychology, Islamic philosophy, and the law. Founding figures of Egyptian psychoanalysis, she shows, debated the temporality of the psyche, mystical states, the sexual drive, and the Oedipus complex,
while offering startling insights into the nature of psychic life, ethics, and eros. This provocative and insightful book invites us to rethink the relationship between psychoanalysis and religion in the modern era. Mapping the points of intersection between Islamic discourses and psychoanalytic thought, it illustrates how the Arabic Freud, like psychoanalysis itself, was elaborated across the space of human difference.

This book provides a clear introduction to the main contemporary psychoanalytic theoretical perspectives. Psychoanalysis is often thought of as an obscure and outdated method, and yet those familiar with it recognize the profound value of psychoanalytic theory and technique. Part of the obscurity may come from psychoanalytic language itself, which is often impenetrable. The complexity of the subject matter has lent itself to a confusion of tongues and yet, at base, psychoanalysis remains an earnest attempt to make sense of and ease human distress. Introduction to Contemporary Psychoanalysis seeks to make this rich wealth of information more accessible to clinicians and trainees. Psychoanalytic clinicians from various schools here describe the key ideas that underlie their particular perspective, helping the reader to see how they apply those ideas in their clinical work. Inviting the contributors to speak about their actual practice, rather than merely providing an overview, this book helps the reader to see common threads that run across perspectives, but also to recognize ways in which the different lenses from each of the perspectives inform interventions. Through brief vignettes, the reader is offered an experience-near sense of what it might be like to apply those ideas in their own work. The contributors also note the limits or weaknesses of their particular theory, inviting the reader to consider the broader spectrum of these diverse offerings so that the benefits of each might be more visible. Introduction to Contemporary Psychoanalysis offers readers the richness and diversity of psychoanalytic theory and technique, so that the advantages of each particular lens might be visible and accessible as a further tool in their clinical work. This novel, comparative work will be an essential text for any psychoanalyst or psychoanalytically inclined therapist in training, as well as clinicians and those who teach psychoanalytic theory and technique.

The second edition of this groundbreaking text represents a complete departure from the structure and format of its predecessor. Though still exhaustive in scope and designed to provide a knowledge base for a broad audience -- from the beginning student to the seasoned analyst or academician -- this revision emphasizes the interdisciplinary nature of psychoanalytic thought and boldly focuses on current American psychoanalysis in all its conceptual and clinical diversity. This approach reflects the perspective of the two new co-editors, whose backgrounds in linguistics and social anthropology inform and enrich their clinical practice, and the six new section editors, who themselves reflect the diversity of backgrounds and thinking in contemporary American psychoanalysis. The book begins with Freud and his circle, and the origins of psychoanalysis, and goes on to explore its development in the post-Freud era. This general introduction orients the reader and helps to contextualize the six sections that follow. The most important tenets of psychoanalysis are defined and described in the "Core Concepts" section, including theories of motivation, unconscious processes, transference and countertransference, defense and resistance, and gender and sexuality. These eight chapters constitute an excellent introduction to the field of psychoanalysis. The "Schools of Thought" section features chapters on the most influential theories -- from object relations to self psychology, to attachment theory and relational psychoanalysis, and includes the contributions of Klein and Bion and of Lacan. Rather than making developmental theory a separate section, as in the last edition, developmental themes now permeate the "Schools of Thought" section and illuminate other theories and topics throughout the edition. Taking a more clinical turn, the "Treatment and Technique" section addresses critical subjects such as transference and countertransference; theories of therapeutic action; process, interpretation, and resistance; termination and reanalysis; combined psychoanalysis and psychopharmacotherapy, child analysis, ethics, and the relationship between psychoanalysis and psychodynamic psychotherapy. A substantive, utterly current, and meticulously referenced section on "Research" provides an in-depth discussion of outcome, process, and developmental research. The section entitled "Psychoanalysis and Other Disciplines" takes the reader on a fascinating tour through the many fields that psychoanalysis has enriched and been enriched by, including the neurosciences, philosophy, anthropology, race/ethnicity, literature, visual arts, film, and music. A comprehensive Glossary completes this indispensable text. The Textbook of Psychoanalysis is the only comprehensive textbook of psychoanalysis available in the United States. This masterful revision will both instruct and engage those who are learning psychoanalysis, those who practice it, and those who apply its theories to related disciplines. Though always controversial, this model of the human psyche still provides the best and most comprehensive insight into human nature.

This carefully crafted ebook: "PSYCHOANALYSIS FOR BEGINNERS: A General Introduction to Psychoanalysis & Dream Psychology" is formatted for your eReader with a functional and detailed table of contents. Introduction to Psychoanalysis is a set of lectures given by Sigmund Freud 1915-17, which became
the most popular and widely translated of his works. The 28 lectures offered an elementary stock-taking of his views of the unconscious, dreams, and the theory of neuroses at the time of writing, as well as offering some new technical material to the more advanced reader. In these three-part Introductory Lectures, by beginning with a discussion of Freudian slips in the first part, moving on to dreams in the second, and only tackling the neuroses in the third, Freud succeeded in presenting his ideas as firmly grounded in the commonsense world of everyday experience. Freud built his complete method of psycho-analysis around his dream theories. In the book Dream Psychology: Psychoanalysis for Beginners Freud explains the buried meanings inside dreams, particularly the drive and the connection between the unconscious and conscious, blocked sexual cravings, and the significance of dreams to our overall well-being. Sigmund Freud (1856-1939) was an Austrian neurologist and the father of psychoanalysis, a clinical method for treating psychopathology through dialogue between a patient and a psychoanalyst. In creating psychoanalysis, Freud developed therapeutic techniques such as the use of free association and discovered transference, establishing its central role in the analytic process. Freud's redefinition of sexuality to include its infantile forms led him to formulate the Oedipus complex as the central tenet of psychoanalytical theory. His analysis of dreams as wish-fulfillments provided him with models for the clinical analysis of symptom formation and the mechanisms of repression as well as for elaboration of his theory of the unconscious.

This study is a philosophical critique of the foundations of Sigmund Freud's psychoanalysis. As such, it also takes cognizance of his claim that psychoanalysis has the credentials of a natural science. It shows that the reasoning on which Freud rested the major hypotheses of his edifice was fundamentally flawed, even if the probity of the clinical observations he adduced were not in question. Moreover, far from deserving to be taken at face value, clinical data from the psychoanalytic treatment setting are themselves epistemically quite suspect.

Presents twenty-eight lectures in which Sigmund Freud sets forth with a frankness almost startling the difficulties and limitations of psychoanalysis, and also describes its main methods and results as only a master and originator of a new school of thought can do. (PsycINFO Database Record (c) 2005 APA, all rights reserved).

Electronic Inspection Copy available here "The best simply got better. The first edition of this book was already quite simply the best introduction to psychoanalysis ever written and has been appropriately extremely popular with teachers and students alike. The thoroughly updated second edition retains all the powerful features of the first including its remarkable clarity and accessibility. The field will be greatly indebted to these authors for many years." - Professor Peter Fonagy, University College London A Short Introduction to Psychoanalysis offers a user-friendly introduction to arguably the most misunderstood of all the psychological therapies. This fully updated and revised second edition explains what psychoanalysis really is and provides the reader with an overview of its basic concepts, historical development, critiques and research base. Demonstrating the far reaching influence of psychoanalysis, the authors - all practicing psychoanalysts - describe how its concepts have been applied beyond the consulting room and examine its place within the spectrum of other psychological theories. The text is enlivened by numerous clinical examples. New to this edition, the book o discusses parent infant psychotherapy and mentalization-based therapy (MBT) o further investigates psychotherapy in the NHS and the IAPT programme, with more on the debate between CBT and analytic approaches o includes more on dreaming and attachment theory, with added examples o includes new research studies and addresses the new field of psychosocial studies. This down-to-earth guide provides the ideal 'way-in' to the subject for new trainees. For anyone thinking of becoming a psychoanalyst, the book also provides information on the training process and the structure of the profession.

The 2nd Edition of Introduction to the Practice of Psychoanalytic Psychotherapy, the highly successful practice-oriented handbook designed to demystify psychoanalytic psychotherapy, is updated and revised to reflect the latest developments in the field. Updated edition of an extremely successful textbook in its field, featuring numerous updates to reflect the latest research and evidence base Demystifies the processes underpinning psychoanalytic psychotherapy, particularly the development of the analytic attitude guided by principles of clinical technique Provides step-by-step guidance in key areas such as how to conduct assessments, how to formulate cases in psychodynamic terms and how to approach endings The author is a leader in the field - she is General Editor of the New Library of Psychoanalysis book series and a former editor of Psychoanalytic Psychotherapy

In this selection of her father's writings Anna Freud has defined and included the essential, irreducible elements of psycho-analysis.
In reasoned progression he outlined core psychoanalytic concepts, such as repression, free association and libido. Of the various English translations of Freud's major works to appear in his lifetime, only one was authorized by Freud himself: The Standard Edition of the Complete Psychological Works of Sigmund Freud under the general editorship of James Strachey. Freud approved the overall editorial plan, specific renderings of key words and phrases, and the addition of valuable notes, from bibliographical and explanatory. Many of the translations were done by Strachey himself; the rest were prepared under his supervision. The result was to place the Standard Edition in a position of unquestioned supremacy over all other existing versions. Newly designed in a uniform format, each new paperback in the Standard Edition opens with a biographical essay on Freud's life and work --along with a note on the individual volume--by Peter Gay, Sterling Professor of History at Yale.

During her lifetime Francoise Dolto revolutionized the psychoanalytic understanding of childhood. As an early pioneer, she emphasized that the child is to be recognized from birth as a person. As a gifted and innovative clinician, Dolto developed her ideas about the unconscious image of the body. An image that is unique to each individual and linked to both a person's history and narcissism, rather then their physicality. It is the symbolic incarnation of a person's desires. Dolto began her career as a member of the IPA, was admired by Winnicott, close to Lacan and influenced by Morgenstern. Her life witnessed an extraordinary evolution from the conservatism of her parents, through the second World War, to the turbulence of Paris in the 1950s and 60s. In the succeeding years, Dolto made a number of original contributions to the understanding of psychosis, neonatology, female sexuality, education, and religion. Although controversial, she was able to write both for the general public and for professional colleagues.

The Freud Wars offers a comprehensive introduction to the crucial question of the justification of psychoanalysis. Part I examines three powerful critiques of psychoanalysis in the context of a recent controversy about its nature and legitimacy: is it a bankrupt science, an innovative science, or not a science at all but a system of interpretation? The discussion makes sense of the entrenched disagreement about the validity of psychoanalysis, and demonstrates how the disagreement is rooted in the theoretical ambiguity of the central concept of psychoanalysis, the unconscious. This ambiguity is then presented as the pathway to a new way of understanding psychoanalysis, based on a mode of thinking that precedes division into mental and physical. The reader is drawn into a lively and thought-provoking analysis of the central issues: • what would it mean for psychoanalysis to count as a science? • is psychoanalysis a form of hermeneutics? • how can mental and physical explanations coincide? Part II contains the source material for Part I: the influential critiques of psychoanalysis by Adolf Grünbaum, Thomas Nagel and Jürgen Habermas. No specialised knowledge is assumed, and the book is clear and accessible while still conveying the complexity and richness of the subject. It provides a fascinating introduction to philosophical thinking on psychoanalysis for students and practitioners of psychoanalysis, psychotherapy and philosophy.

The science of psychoanalysis is now more than a century old. During this period, it has been established as the instrument offering the most profound understanding of the human mind, and as the most effective tool for treating psychic suffering we have at our disposal. A Short Introduction to Psychoanalysis offers readers an introduction to this extraordinarily interesting discipline. In this short volume, Giuseppe Civitarese and Antonino Ferro explore psychoanalysis, which is at the same time a theory of unconscious psychic processes, a technique for investigating these, and a method for curing various forms of psychic suffering, by explaining some of its main themes and ideas. As the only introductory text to the increasingly popular post-Bionian theory of the analytic field, A Short Introduction to Psychoanalysis examines the theory of dreams, the concept of the unconscious, the psychoanalytic clinic, the analysis of children and adolescents, and the history of psychoanalysis. In seeking to give a broad idea of what psychoanalysis is, what it has become, and the direction it may take in the future, this book will appeal to all those curious about this fascinating discipline, and is particularly aimed at students of psychology, the humanities, and of psychoanalytic institutes, as well as qualified psychoanalysts and psychotherapists.

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